

Year Plan 2015

The activities still fall into three main tasks for the beginning of 2015, namely technical aspects, professional development and the evaluation.

1. Technical

In year 2 we are hoping to establish an incentive scheme whereby the participants can earn more devices for the school depending on their achievements with what has been provided thus far. All other technical training on learner devices should be completed this year even though Microsoft will be donating additional Xboxes for each school.

Only the grade 1 and grade R teachers have received hardware in this project. It is therefore envisaged that principals will be given the opportunity to qualify to receive devices during this second year of the project.

Training on the teacher management software, Mythware for the Intel tablets is still to take place in both provinces. This will be combined with orientation to the full Intel Educational Stack of software offerings. There are still no dates for this training because it has been delayed due to the error made by the suppliers of providing devices without the software first having been installed. It has taken a year to rectify because Intel do not sell this software.

2. Teacher professional Development

Schools in both provinces have progressed with the professional development programme at approximately the same rate. Therefore the planned activities for both the teacher professional development as well as for the change leadership should be well on schedule to conclude on 12th November 2015. See time frame in appendix 1.

Modules remaining comprise:

SMT	Teachers
Let's Communicate for Change	Learning Stations

A Culture of Learning	Mind Mapping
A Culture of Evaluation	Gallery Walk
Mobile Skills	Field Trips

One additional module of two days duration was inserted into the existing materials to provide schools with a clear understanding of the focus of the research and the purpose of using the specific learning technologies of android tablets and the Xbox Kinect. It is intended to refer to the content of this module and to further explore the evaluation findings in year three.

A large focus of year 2 will be badge submission, assessment and awarding and creating a knowledge-sharing legacy for the project.

Badging is being processed online as is the submission of the monthly Video Diary and Reflective Journal. The Reflective Journal includes three descriptions of classroom activities; two stars (activities that went well) and one wish (an activity that teachers wished had fared better). New badges will be awarded in year two that directly link to the learning technologies and the focus on the four literacies of fine motor coordination, gross motor coordination, visual literacy and English Oral Acquisition.



The knowledge-share component takes the form of a detailed review of tablet apps for use in the South African Foundation Phase classroom to develop and practise the critical fine-motor skills, numeracy skills, English oral, visual and emotional literacies that the project focuses on. Each teacher will produce a written review and guide for use to share with their peers. These accounts will be collated in a Learning Gains through Play Project Learning Briefs publication to assist others implementing technology-enabled play strategies for learning in Foundation Phase classrooms. In this way, the publication will provide a legacy for the project and an opportunity to showcase the work of the individual project teachers.

3. Evaluation

3.1. Evaluation of Learners

Timing	Description of Activities	Frequency of Activities
May to Jun	Preparation/update of foundational literacy tests and tools, Numeracy to be included	Ongoing through each period for an annual account
Jun to Aug	Learner Testing – oral, visual literacy, numeracy, FMS and GMS	
Aug to Nov	Marking, collating, analyzing and summarizing test results	
Aug to Nov	Comparing, analyzing and summarizing school results (incl. ANA)	

3.2. Evaluation of Teachers

Timing	Strategy	Description of Activities	Frequency of Activities
Jan to Dec	LGP Learning Briefs Publication	<ul style="list-style-type: none"> – Development of Support Documentation – Individual Interviews – conducted and recorded – Page Design & Writing of Learning Briefs – 	Once-off at start 6 per month for 9 months 6 per month for 9 months
Mar to Dec	Teachers' Video Diary	Watch, analyse and summarise video uploads	Monthly

Mar to Dec	Teachers' Reflective Journal	Read, analyse and summarise <i>Two Stars & a Wish</i>	Monthly
Jun & Dec	Workshop Attendance	Collation, Analysis & Summary	6-Monthly Mid-Year & Year-End
Jun & Dec	Badge Earning	Collation, Analysis & Summary	6-Monthly Mid-Year & Year-End
Jul & Oct	Teacher Focus Groups	Preparation, Conducting & Summary	Mid-Year & Year-End

3.3. Evaluation of SMT

Timing	Description of Activities	Frequency of Activities
Jul & Oct	SMT Focus Groups – Preparation, Conducting & Summary	Mid-Year & Year-End
Jun & Dec	Workshop Attendance – Collation, Analysis & Summary	6-Monthly: Mid-Year & Year-End
Jun & Dec	Workshop Evaluations – Collation, Analysis & Summary	6-Monthly: Mid-Year & Year-End
Jun & Dec	Badge-Earning – Collation, Analysis & Summary	6-Monthly: Mid-Year & Year-End

